

STATE POLICY BRIEFS

Tools for Arts Decision Making

STATE CULTURAL DISTRICTS

State arts agencies increasingly are taking a leadership role in establishing policies to cultivate place based economic development and community revitalization through arts and culture. Cultural districts offer one mechanism to attain these goals by unifying multiple businesses, organizations and the community in areas with potentially significant cultural resources.

State cultural districts are special areas, designated or certified by state governments, that utilize cultural resources to encourage economic development and foster synergies between the arts and other businesses.¹ State cultural districts have evolved into focal points that feature many types of businesses, foster a high quality of life for residents, attract tourism and engender civic pride.

trends

There are now [12 states](#) with a formalized state role in the creation of cultural districts. These states have established 156 unique cultural districts across the country. Recent activity in Arkansas, Colorado, Kentucky and Massachusetts means the number of state-certified cultural districts will likely continue to grow. Also, more states with established cultural districts are pursuing methods of [evaluation](#). The growth in the number of states pursuing cultural districts as a policy initiative speaks to the growing importance of arts based place making and economic development strategies among state arts agencies. Although each state has a unique political landscape and set of circumstances surrounding its initiatives, several trends have emerged:

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¹ The composition and character of cultural districts vary tremendously among—and even within—states. The policies explored in this brief all emphasize the arts, but often do so in combination with other cultural domains including heritage, historic preservation, recreation and entertainment. Activities within cultural districts also include a mixture of commercial and nonprofit ventures led by both individuals and institutions. This document uses the term *cultural district* to encompass all of this diversity.

National Assembly of
State Arts Agencies

National Assembly of
State Arts Agencies
1029 Vermont Ave., N.W.
2nd Floor
Washington, D.C. 20005
Tel: 202-347-6352
Fax: 202-737-0526
TDD: 202-347-5948
nasaa@nasaa-arts.org
www.nasaa-arts.org

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Agencies



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- A cautious approach to pursuit of state tax incentives
- An emphasis on technical assistance for certified districts
- An increased focus on evaluation

Of the four states that have most recently established cultural districts, none has introduced state-level tax incentives associated with these districts. This trend may be influenced by the lack of will among state governments to relinquish revenues during periods of budget tightening. Also, a bill without a fiscal impact may have an easier path to enactment.

Qualitative and anecdotal evidence showing the benefits of cultural districts continues to mount.

While this trend is positive, a limited number of quantitative evaluations have been completed. As additional studies reveal the economic and place-making outcomes of cultural districts, the argument to augment or pass new legislation for cultural districts with state tax incentives could be fortified. As [evaluative evidence](#) for cultural districts increases and state budget conditions improve, the environment for adding tax benefits and for enabling more districts across more states becomes a greater possibility.

outcome goals

An increasing number of states recognize that a thriving creative sector is a powerful economic development asset.² Cultural districts are one strategy that states have adopted to boost their economies while realizing many other cultural and civic benefits. The intended outcomes of cultural districts extend beyond the arts and cultural sector to benefit all members of a community. Those goals may include:

Attracting artists and cultural enterprises to a local community. Artists, cultural institutions and creative enterprises all contribute to a community's economic potential. Not only do they generate direct economic activity, but artists and creative entrepreneurs also can infuse

State Cultural Districts and Cultural Tax Districts

State cultural districts encourage arts based economic development and community revitalization in multiple areas across a state. These districts may provide state incentives, financial or otherwise, to encourage further cultural, community and economic development.

Cultural tax districts establish local tax authorities to leverage investment in arts and culture. Similar to local transit authorities, these districts generate revenues through special county or municipal taxes (often sales or property taxes) that allow the authority to fund cultural organizations within the district.

² See [States and the Creative Economy](#) (NASAA State Policy Briefs, 2005) and [Arts & the Economy: Using Arts and Culture to Stimulate State Economic Development](#) (National Governors Association, 2009).

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communities with energy and innovation, which enhance the economic and civic capital of a location.

Encouraging business and job development. Cultural districts can create a hub of economic activity that helps an area become an appealing place to live, visit and conduct business. A thriving cultural scene helps a locality to prosper when consumers drawn to cultural attractions patronize other nearby businesses. This can result in the creation of new economic opportunities and jobs in both the cultural sector and other local industries.

Addressing both urban and rural needs. Metropolitan and rural areas present distinct economic development concerns. Cultural districts are a highly adaptable economic development approach that can take a community's unique conditions, assets, needs and opportunities into account because each district is uniquely developed according to these factors.

Establishing tourism destinations. Cultural districts are marketable tourism assets that highlight the distinct identity of communities and encourage in-state, out-of-state and even international visitors. Localities with strong related industries (such as restaurants, lodging and recreation) become especially attractive destinations for cultural, recreational and business travelers.

Preserving and reusing historic buildings. Some states use cultural districts as a way to stimulate historic preservation. Adaptive reuse and rehabilitation of older buildings through preservation tax credits can result in structural and façade improvements. Rehabilitated buildings and spaces are opportunities for affordable cultural work-force housing, artist live/work space and new homes for cultural organizations that can serve as anchor attractions in a cultural district.

Enhancing property values. Cultural districts may revitalize and beautify cities, towns and regions. Many successful districts combine improvements to public spaces (such as parks, waterfronts and pedestrian corridors) with property development planning. These plans can include efforts to target the redevelopment of abandoned properties, rehabilitate historic sites, and recruit businesses to occupy vacant spaces or encourage the building of new mixed-use spaces. Together, these strategies facilitate a healthy mixture of business and residential activity and can contribute to reduced vacancy rates and enhanced property values.

Fostering local cultural development. The establishment of a cultural district provides a focal point for celebrating and strengthening a community's cultural identity. Cultural districts provide localities with opportunities to highlight existing cultural amenities as well as mechanisms to recruit and establish new artists, cultural industries and organizations.

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state roles

States provide leadership and a helping hand in the creation and growth of cultural districts. State arts agencies are often, but not always, a leading partner. Regardless of what department or agency leads the cultural district program, the following activities are typical of state government:

Cultivating creative places. State arts agencies have a potentially unique role in identifying and cultivating creative places in a variety of areas across a state. Recognition of locations in both urban and rural settings allows for state agencies strategically to cultivate cultural growth from a regional perspective. By identifying local areas that possess an organic milieu of cultural activity, by understanding and acknowledging local creative place-making policy efforts, and by creating state and local partnerships, initiation and implementation of state cultural districts can be effective catalysts for cultivating creative communities across a state.

Certifying districts. States typically develop qualifying criteria and an application process allowing communities to apply for state certification or designation. The requirements and procedures for certifying districts vary from state to state and may be defined in enabling legislation. If devoid of this language, legislation could name the agency or department responsible for determining criteria or standards.

Articulating standards. Most programs set standards for cultural district certification. These standards may outline the state's expectations for the presence of cultural assets in an area as well as collaborations, planning, resource development, leadership and accountability. In addition to informing designation decisions, such standards usefully articulate exemplary practices and can propagate successful strategies statewide. States typically support individuality among local districts, encouraging each district to offer something that is culturally authentic, unique to its locality and appropriate to its economic circumstances. Along with accommodating this diversity, however, states also need to establish a common baseline of quality and success. This ensures that visitors to each district have a rewarding experience, helps districts to be sustainable over time and increases the likelihood of the program attaining the state's policy objectives.

Providing technical assistance and planning help. States can provide local districts with technical assistance and professional development opportunities and can assist with cultural and strategic

Common Collaborators

A variety of state agencies have been involved in state cultural district programs:

- department of economic development
- department of tourism
- division of cultural affairs
- historic preservation
- state Main Street office (may be government or nonprofit)
- small business administration
- state arts agencies

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planning efforts. Another state role can be to convene leaders of local districts to network and share best practices, innovative programs and administrative achievements.

Ensuring broad and equitable program benefits. A statewide program helps to ensure that all communities in a state have the opportunity to develop cultural districts. Policies that allow for flexibility in the setting (urban, rural, suburban) and composition of districts make it possible for a wide range of communities—and therefore citizens—to reap the economic, civic and cultural benefits.

Offering incentives to encourage business development. States use a variety of tax incentives to encourage business development within local cultural districts. Exemptions and credits for artists and businesses within a district encourage activity and contribute to a locality's bottom line. Examples of [state incentives](#) include:

- Sales tax credits or exemptions for goods produced or sold within the district
- Property tax credits or exemptions for qualified renovations or construction
- Income tax credits or exemptions for artists living and working within the district
- Preservation tax credits for historic property renovations and rehabilitation
- Amusement/Admission tax waivers for events within the district
- Eligibility for special loan funds

Facilitating local access to state assistance. States determine eligibility criteria for assistance, promote the availability of incentives and help localities understand guidelines and procedures. Local district coordinators then encourage the participation of local artists, businesses and developers.

Enhancing the visibility of cultural districts. Through marketing and promotional efforts a state can help attract traffic and tourism to local districts. States can also play a role in developing program style guides that result in consistent, recognizable branding throughout state districts.

Fostering a supportive climate for the arts and culture. One of the most important things a state can do to support cultural districts is to advocate for a state environment that values and financially supports the arts and culture as a public good. Demonstrating the value and impact of the cultural sector to government helps to make a case for continued support of district development.

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common state challenges

States face a series of challenges that may impede the creation and success of a statewide cultural district program. Governing structures, political environments and social and geographic contexts vary from state to state, but many have found it challenging to:

Pass enabling legislation. The first, and sometimes most difficult, challenge that a state faces is the passage of an enabling statute that sets policy for a district program and authorizes the use of state resources or incentives for that purpose. Successful legislation typically requires organized messages about the benefits of districts, an influential leader within the legislature who is willing to champion the bill, and a cohort of constituents who can demonstrate willingness to participate in the program.

Integrate existing districts into a statewide program. While it is positive that a state already has vibrant thriving cultural areas, it can be a challenge to gain buy-in from a local district that has been operating on its own terms without state involvement. When starting a new state-level initiative, involved parties should assess the planning, marketing and financing systems that already may be in place at the local level.

Adapt guidelines to both rural and urban needs. States can encounter challenges in tailoring guidelines to the varying characteristics of urban, suburban and rural areas. Certification criteria and designation procedures need to offer sufficient flexibility (in how incentives are structured, in how financing options are defined, or in other requirements) to address varying community needs.

Local Challenges

Although every arts and cultural district is unique, the following challenges can occur in districts large and small and in rural, urban and suburban areas:

- **Gentrification** is an unintended consequence of success. Displacement of existing residents can lead to the loss of a region's unique and authentic identity and diminish local support.
- **Staffing and administration** prove to be one of the most common challenges for local districts. Many districts are staffed as part-time or volunteer positions.
- **Financing and securing funding** for districts is one of the most difficult challenges a local district administrator faces. Even when creative partnerships are used to augment resources, funds for planning and promoting local districts can be difficult to secure.
- **Relevance to local residents** needs to be considered with equal respect to efforts that attract tourism. Districts face hardship when they do not have the support of their own community.
- **Long-term planning** contributes to the success of cultural districts. Planning and evaluation of local efforts can be time consuming and demand extra resources, but are crucial to sustaining a local district.
- **Speculators sometimes hold vacant properties**, making them inaccessible for purchase or use within a district. When owners of key structures keep central properties off the market, it may impede the progress of the district.

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Provide financial support. Most financial benefits offered by states accrue to property developers, businesses or producers of goods within a designated cultural district. Funding for the planning and management of the district itself is less common. Some grants from state arts or other agencies may provide funding for planning, projects or programs within a local district. It is important that cultural and community groups within a district learn about these forms of support and how to apply for funding.

Evaluate the program. An impediment to the long-term success of state arts and cultural districts is the lack of evaluative data. To fully understand the scope, depth and impact of these programs, states need to collect consistent data from local districts. Ideally, this data combines key economic indicators with data designed to measure each district's progress toward achieving the unique goals set forth in its plan. Given the administrative constraints on many local districts, consistent and comprehensive data is not always easily obtainable.

Secure resources for state-level program management. Some states do not appropriate funds or personnel to manage or promote the state-level program. Instead, it becomes a job that is shared among agencies or added to an existing position. Allocating sufficient resources for state-level coordination can optimize a state's efforts to implement this type of policy.

state success factors

State cultural district programs define success from many perspectives. Programs can achieve success by promoting local cultural, economic and social assets, revitalizing downtowns and rural areas, unifying communities, engaging local residents through arts and culture, or attracting tourism dollars to communities within the state. Below are actions that can lead to such success:

Facilitate dynamic partnerships. States that engage in interdepartmental and interagency efforts can benefit from the experience, specialized knowledge and diverse points of view of all partners. Involving state arts agencies, historic preservation offices, departments of economic development and departments of tourism in collaborative efforts can make a state program stronger and equipped for future challenges. This can result in a greater diversity of services offered to local cultural districts.

Cultivate strong advocates for cultural districts and the arts in general. States that demonstrate the value of cultural districts to their state and local government as well as the private sector are more likely to see a receptive climate.

Provide professional development opportunities for local district managers. Managing a local district requires time and energy, as well as a specific blend of cultural and economic knowledge and skills. States that help to equip local district leaders with professional development, convening opportunities or

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other forms of direct support improve local districts' chances of success.

Communicate the benefits of the creative economy. A supportive climate for district development occurs when all stakeholders understand the importance of the arts and culture to a state's economic future. A strong fact base about the economic benefits of arts and culture can help advocates and members of the cultural community to ensure that these messages are consistently and clearly communicated.

Secure support from both the public and private sectors.

Thriving cultural districts rely on a mixture of public and private resources, as well as the enthusiasm of many people who wield both economic and political influence in a state or locality. The success of any cultural policy requires support from elected officials—including governors, legislators, mayors and city council members. Other key supporters include the staff of elected officials and the leaders of key civic and educational institutions. In addition to public-sector leaders, the commitment of private land developers and businesses and financial institutions also is critical, since these individuals are responsible for pivotal decisions and investments.

Success Factors for Local Districts

The ideas below have been identified as common success factors among local districts.

- **A unique authentic identity** highlights what is special about the district and community.
- **Community support** of a district initiative helps to ensure continued success.
- **Strategic partnerships** leverage community resources.
- **Inclusive cultural and strategic planning** creates a vision for a cultural district with input from the broader community.
- **Sustainable artist live/work spaces** provide artists and entrepreneurs with a productive environment.
- **Committed developers** understand the power of arts and culture in community and economic development.
- **Anchor institutions and special events** become the cornerstones of a community and cultural district.
- **Artists are partners**, not products, and are valued as members of the community.
- **Artist recruitment is an organized effort** that shows how a community is willing to welcome new artists and facilitate their establishment.
- **High accessibility of venues and events** ensures that arts participation in the district is available to all community members and visitors.
- **Clear demarcation** of the district is reinforced through district boundaries, good signage, and consistent use of logos, maps and other visual aids.
- **Space planning** sets priorities for land use and designs solutions for housing, transportation and accessibility.
- **Marketing and promotion** attract visitors, potential residents and new businesses.
- **Strong amenities** such as restaurants, lodging and recreation bolster arts districts and their communities.

Combine support mechanisms to local districts, including artists, arts organizations and cultural industries. The designation of a district and incentives stated in legislation are just the beginning phases of a program. Successful districts combine partnerships, financing strategies and services in ways that catalyze community reinvestment and growth over time.

evaluation

The availability of evaluation studies of state cultural districts is somewhat limited, though several studies have been produced recently. As cultural districts are established for the long term, and more data and evaluation techniques come to light, the availability of cultural district evaluations should grow. Evaluation studies have been developed in Iowa, Maryland and Texas. In Louisiana and Kentucky, the evaluation approach has been heavily integrated into the certification program and requires each certified district to submit results on an annual basis. The following overviews of studies present multiple methodological approaches for states to consider:

[Iowa's Historic Preservation and Cultural and Entertainment District Tax Credit Program Evaluation Study](#) was conducted by the Iowa Department of Revenue and focuses on the impacts of the tax credit associated with Iowa Cultural and Entertainment Districts. These tax credits were an extension of an already existing historic preservation tax credit in Iowa that became available for properties within Cultural and Entertainment Districts. The duality of the tax credit may make the impact evaluation of cultural and entertainment districts more difficult, though the study does show increased levels of investments occurring within certain cultural districts. The study calls for additional future evaluation.

[Maryland Arts and Entertainment Districts Economic and Fiscal Impact Analysis FY 2008-FY 2010](#) details the economic and fiscal impacts of Maryland's 19 Arts and Entertainment Districts. The study heavily relies on quantitative economic data, detailing employment, wages and economic impact associated with Arts and Entertainment Districts. Although intrinsic, social and community development benefits of districts are not considered, the economic framing of the study, and the fact that the research was conducted on long-established cultural districts, creates a compelling case for the economic benefits of cultural districts in Maryland.

[Texas commissioned work to define indicators](#) for potential use in evaluating cultural districts. This indicator approach attempts to create a system to monitor investment and job creation within Texas Cultural Districts. Indicators have the potential to reflect important data points over a period of time. This type of longitudinal data could be helpful to track the progress of cultural districts, depending on the economic values, public benefits or other evaluation factors chosen. While this study does not provide specific district evaluations, it does present an option for states considering evaluation approaches.

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Louisiana cultural districts are statutorily required to submit [annual reports](#) on cultural and economic development data contributing to the goals of cultural districts. These reports assist legislators in seeing the continued benefits of state tax incentive investments in cultural districts.

In Kentucky, each certified district is required to submit a [public value report](#) at the end of each fiscal year. The report allows each district to report on both intrinsic value achievements, in terms of cultural accomplishments, as well as economic value, in terms of property values and rehabilitation of property in cultural districts.

Determining evaluation techniques for place based initiatives can be difficult due to the complexities of the local environment. For instance, real estate markets, labor forces, design initiatives and regional economies may influence the economic outcomes of cultural district policies. Also, not all goals of cultural districts are best assessed in solely economic terms. When thinking about evaluation, states should consider an approach that will be compelling to stakeholders and legislators and that relates to the intent of cultural district policies.

Place-making Research Resources

States considering evaluation should take into account the growing trend around place-making, intrinsic value and arts based community development. Several useful resources to consult include:

- Ann Markusen and Anne Gadwa's [Creative Placemaking white paper](#) for the Mayor's Institute on City Design and the National Endowment for the Arts
- The Reinvestment Fund's [portfolio of work](#) on creativity and neighborhood development
- Metris Arts Consultants' [analysis](#) of artist space developments.

Evaluation can take many forms, and the use of both secondary and primary data can create the ability to assess continuously the impact of cultural districts. State agencies conducting evaluative research must consider the quality of data sources and analysis in order to make a compelling case. In designing a research approach, measurement and analysis techniques must be considered carefully in consultation with experts. This being said, there are a number of data types for state agency decision makers to consider when preparing for an evaluation. Examples of these data sets include:

- Use of incentives
- Employment for a defined set of creative occupations
- Overall district employment
- Creative industry employment
- Taxable sales data for relevant businesses in a district
- Property tax bases and property values

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- Property occupancy and vacancy rates
- Presence of creative businesses and nonprofit arts organizations
- State grants assisting artists and nonprofit arts organizations in the area
- Population statistics for the district
- Crime rate statistics
- Surveys of community perception
- Interviews and focus groups with artists and entrepreneurs in the district
- State resources expended on the program
- Local infrastructure investments

The growing number of states engaging in cultural district polices puts states arts agencies in a position to influence how place based cultural initiatives are evaluated. Consideration of current research, trends and outcome goals will be relevant in determining evaluation techniques.

recommendations

Statewide cultural district policies can be one part of a broader policy portfolio designed to help states capitalize on their cultural resources to encourage economic prosperity and civic well-being. To maximize success, states exploring this policy strategy can:

- **Consult legislation and guidelines from other states.** See [page 14](#) for links to information on policies, programs and incentives.
- **Institute evaluation processes.** Whether this takes the form of economic impact data or qualitative feedback, collecting information on the success of the program can inform future efforts inside and outside of a state.
- **Share lessons learned.** The National Assembly of State Arts Agencies (NASAA) serves as a clearinghouse for the ideas and experiences of states experimenting with innovative cultural policies. To learn more about state-level cultural district programs, or to share your own experiences, contact NASAA Research Director Ryan Stubbs at ryan.stubbs@nasaa-arts.org.

additional resources

NASAA's **Creative Economy Resource Center** provides practical tools, timely information and strategic technical assistance to cultural leaders at the state and regional levels. The resources included here are designed to help state arts agencies make informed policy decisions about the creative economy in their state.

<http://www.nasaa-arts.org/Research/Key-Topics/Creative-Economic-Development/index.php>

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Within the Creative Economy Resource Center, links to individual state creative economy initiatives provide examples of state resources and programs.

<http://www.nasaa-arts.org/Research/Key-Topics/Creative-Economic-Development/State-Arts-Agency-Creative-Economy-Initiatives.php>

Cultural Districts Handbook: The Arts as a Strategy for Revitalizing Our Cities, by Hilary Anne Frost-Kumpf, reveals how local cultural districts are established, the processes and players that can help define their shape and strategy, and how cultural districts can best reflect the unique strengths of cities as well as support local artistic and redevelopment goals.

<http://www.americansforthearts.org/NAPD/modules/resourceManager/publicsearch.aspx?id=9257>

Artist space development research conducted by Maria Rosario Jackson, Florence Kabwasa-Green and Christopher Walker of the Urban Institute addresses the process, support systems, key players, finance strategies and challenges surrounding the development of artist spaces.

Artist Space Development: Making the Case <http://www.urban.org/publications/1001176.html>

Artist Space Development: Financing <http://www.urban.org/publications/1001175.html>

Creativity and Neighborhood Development: Strategies for Community Development, by The Reinvestment Fund, demonstrates how the arts and culture can be key ingredients in neighborhood revitalization. The publication calls for investing in community based creative activity and offers investment ideas in three specific areas: creativity, development and knowledge.

<http://www.trfund.com/resource/creativity.html>

Perspectives on Cultural Tax Districts, by the Western States Arts Federation and the Washington State Arts Commission, details the proceedings from a 2008 seminar held in Seattle. The participants of the seminar discussed the benefits, structure and impact of cultural tax districts and examined several proposed, unsuccessful and current tax districts.

http://www.westaf.org/assets/pdf/perspectives_on_cultural_tax_districts_westaf_2008.pdf

state-level cultural district policies

State	Program Name	Established	State Authority
Arkansas	Arts and Cultural Districts	2011	Arkansas Arts Council
Colorado	Creative Districts	2011	Creative Industries Division within the Colorado Office of Economic Development
Indiana	Arts and Cultural Districts	2008	Indiana Arts Commission
Iowa	Cultural and Entertainment Districts	2005	Iowa Department of Cultural Affairs
Kentucky	Cultural Districts	2011	Kentucky Arts Council
Louisiana	Cultural Districts	2007	Department of Culture, Recreation and Tourism
Maryland	Arts and Entertainment Districts	2001	Department of Business and Economic Development: Program Administration, Maryland State Arts Council
Massachusetts	Cultural Districts	2010	Massachusetts Cultural Council
New Mexico	Arts and Cultural Districts	2007	New Mexico Economic Development Department: New Mexico Main Street, Program Administration; New Mexico Arts, District Authorization
Rhode Island	Tax-Free Arts Districts	1998	Rhode Island State Council on the Arts
Texas	Cultural Districts	2005	Texas Commission on the Arts
West Virginia	Certified Arts Community	2005	West Virginia Commission on the Arts

Note:

Many states have legislation that grants local government structures the power to establish arts and cultural districts, with no formal role played by state agencies or departments. Examples of this type of district legislation exist in but are not limited to Maine, Mississippi, Missouri, Ohio, Virginia and Wisconsin. Similar legislation has been considered in Arizona and Washington.

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state programs and legislation

State	Legislation Links	Program Links
Arkansas	H.B. 1760, 2011	N/A
Colorado	H.B. 11-1031, 2011	Creative Districts
Indiana	I.C. 4-23-2-4, 2008	Statewide Cultural Districts
Iowa	Department of Cultural Affairs Administrative Code, Chapter 9	Cultural and Entertainment Districts
Kentucky	N/A	Cultural District Certification
Louisiana	Act 298, 2007	Cultural Districts
Maryland	H.B. 1006, 2005	Arts and Entertainment Districts
Massachusetts	M.G.L. Chapter 10, Section 58A	Cultural Districts Initiative
New Mexico	H.B. 0606, 2007	Arts and Cultural Districts
Rhode Island	§44-18-30.B	Tax-Free Arts Districts
Texas	H.B. 2208, 2005	Cultural Districts
West Virginia	Title 82, Series 10	Certified Arts Communities

Notes:

Unique situations exist in Arkansas and Kentucky with respect to legislation and state arts agency policy. In Arkansas, enabling legislation exists and the agency is seeking resources and partnerships that will allow for program implementation, which has not yet occurred. In Kentucky, an active program is in place with support from the governor's office, but legislation has not been pursued.

state tax incentives available to cultural districts

State	Admissions & Amusement Tax Exemption	Income Tax Credit	Preservation Tax Credit	Property Tax Credit	Sales Tax Credit
Arkansas					
Colorado					
Indiana					
Iowa			•		
Kentucky					
Louisiana			•		•
Maryland	•	•		•	
Massachusetts					
New Mexico			•		
Rhode Island		•			•
Texas					
West Virginia					

acknowledgments

This brief is based on a review of existing state statutes and guidelines as well as extensive interviews with state program coordinators, local district managers, artists and organizations working in cultural districts. NASAA expresses our deep appreciation to all of the individuals who contributed their diverse perspectives.

This policy brief was first released in 2008, authored by Jesse Rye. This 2012 update, authored by Ryan Stubbs, includes expanded discussion of policy trends, evaluations and recommended resources. The Policy Briefs series editor is Kelly J. Barsdate.

the national assembly of state arts agencies

The National Assembly of State Arts Agencies (NASAA) is the membership organization that serves the nation's state arts agencies. NASAA helps state arts agencies fulfill their many citizen service roles by providing knowledge services, representation and leadership programs that strengthen the state arts agency community. NASAA also serves as a clearinghouse for data and research about public funding and the arts. For more information on the work of state arts agencies, call 202-347-6352 or visit www.nasaa-arts.org.

State Policy Briefs synthesize research on key issues affecting the arts and state arts agencies. Designed to inform decision making at the state level, this series provides information on state arts agency policy alternatives and innovative strategies for serving the public. For information on ways to build political and constituent support for the arts, consult [The NASAA Advocate: Strategies for Building Arts Support](#).

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