

United States Department of the Interior  
National Park Service

# National Register of Historic Places Registration Form

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in National Register Bulletin, How to Complete the National Register of Historic Places Registration Form. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions.

## 1. Name of Property

Historic Name: Routhwood Elementary School

Other Names/Site Number: N/A

Name of related multiple property listing: N/A

## 2. Location

Street & Number: 217 Lombardo St

City or town: Newellton

State: Louisiana

County: Tensas

Not for Publication:

Vicinity:

## 3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended, I hereby certify that this  nomination  request for determination of eligibility meets, meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60. In my opinion, the property  meets  does not meet the National Register Criteria.

I recommend that this property be considered significant at the following level(s) of significance:

national  state  local

Applicable National Register Criteria:  A  B  C  D

 8/14/15

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**Signature of certifying official/Title:** Phil Boggan, State Historic Preservation Officer **Date**

**Louisiana Department of Culture, Recreation, and Tourism**

**State or Federal agency/bureau or Tribal Government**

In my opinion, the property  meets  does not meet the National Register criteria.

**Signature of commenting official:** **Date**

**Title:** **State or Federal agency/bureau or Tribal Government**

Routhwood Elementary School  
Name of Property

Tensas Parish, LA  
County and State

**4. National Park Certification**

I hereby certify that the property is:  
 entered in the National Register  
 determined eligible for the National Register  
 determined not eligible for the National Register  
 removed from the National Register  
 other, explain: \_\_\_\_\_

**Signature of the Keeper**

**Date of Action**

**5. Classification**

**Ownership of Property** (Check as many boxes as apply.)

<input checked="" type="checkbox"/>	Private
<input type="checkbox"/>	Public – Local
<input type="checkbox"/>	Public – State
<input type="checkbox"/>	Public – Federal

**Category of Property** (Check only **one** box.)

<input checked="" type="checkbox"/>	Building(s)
<input type="checkbox"/>	District
<input type="checkbox"/>	Site
<input type="checkbox"/>	Structure
<input type="checkbox"/>	object

**Number of Resources within Property** (Do not include previously listed resources in the count)

Contributing	Non-contributing	
1		Buildings
1		Sites
		Structures
		Objects
2	0	Total

Number of contributing resources previously listed in the National Register: 0

**6. Function or Use**

**Historic Functions** (Enter categories from instructions.): Education: School  
**Current Functions** (Enter categories from instructions.): Vacant: Not in Use; Work in Progress

Routhwood Elementary School  
Name of Property

Tensas Parish, LA  
County and State

## 7. Description

**Architectural Classification** (Enter categories from instructions.): Modern Movement: International Style

**Materials:** (enter categories from instructions.)

foundation: Concrete

walls: Brick, Cinder Block, Concrete

roof: Asphalt

other: N/A

### Narrative Description

(Describe the historic and current physical appearance and condition of the property. Describe contributing and noncontributing resources if applicable. Begin with a **summary paragraph** that briefly describes the general characteristics of the property, such as its location, type, and style, method of construction, setting, size, and significant features. Indicate whether the property has historic integrity.)

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### Summary Paragraph

The Routhwood Elementary school is located in Newellton, a small rural town west of the Mississippi River on Lake St Joseph in northeast Louisiana in Tensas Parish. The school is located at 217 Lombardo St and is positioned on 6.2 acres of land. The western border of its 6.2 acre site is Jacoby St., which connects Lombardo Street, and runs northeast to the corner of Burnside St. The site consists of cleared land with two mature Oak Trees on the center front lawn. The existing buildings are situated in a rectangular T shaped position. The primary resources are the classroom and administrative building, cafeteria/auditorium building and kitchen building, the library building, and the gymnasium. The classroom and administrative building and the cafeteria/auditorium and kitchen building were constructed in 1957. The library building and the gymnasium were constructed in 1967. These one story buildings are plain in style and material. Covered walk ways connect the library and cafeteria to the classroom and administrative building. The gymnasium is connected to the original classroom and administrative building as one unit, although they were constructed independently. Closed since 2002, the school retains a high degree of integrity with some roof deterioration due to weather. The original buildings of the school have had no alterations since their construction in 1957, retain all original features, and remain very much familiar and recognizable to their alumnus who attended during the 1958-1969 period of significance, and remains eligible for listing in the National Register.

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### Narrative Description

In 1958, Routhwood Elementary school was composed of 3 buildings: the original classroom and administrative building, cafeteria/auditorium building, and kitchen building attached to the cafeteria/auditorium building. By 1967, a separate library building was added to the campus and the gymnasium was added as an addition to the original classroom and administration building. The original buildings of the school have had no alteration since their construction in 1957, nor has the

Routhwood Elementary School

Name of Property

Tensas Parish, LA

County and State

library building or the gymnasium, which were constructed in 1967. There are no non-contributing resources on the property.

Classroom and Administrative Building (contributing), c. 1957 C (Photos 2, 3, 4, 5, 6, 7, and 8)

The classroom and administrative building was constructed in 1957 by H.H. Land, Jr., architect, and Don A. Baxter and Sons, contractor. It is a one-story, east-facing brick building and is the largest of the four buildings on campus. It is a rectangular T-shaped building plan with twenty one total rooms, aligned on either side of a central corridor. The interior corridor runs between all of the rooms. The interior walls are constructed of concrete blocks finished with a latex water based paint. The roof system is flat top asphalt. Most of the buildings' ceilings are acoustic tile. Much of the roof and ceilings has been deteriorated by years of leaking and no maintenance. Ample daylight is afforded to all of the rooms by banks of aluminum windows, which are intact. The building was constructed with bricks which is typical of a simple A-line school structure of the mid-20<sup>th</sup> century. Outside the building is a covered walkway to the library and auditorium-cafeteria building. The entrance to the building is located at the east side, right of the auditorium, with a brick facing with glass double doors that defines the main entrance to the school.

Gymnasium, c. 1967 (Photos 16, 17 and 18)

The gymnasium was constructed in 1967 as an addition to the original classroom and administration building. It was constructed by H.H. Land, Jr., and the architect, and Don A. Baxter and Sons, contractor. The interior is very intact and retains its original bleachers. The bleachers run along the west side of the building. The building has a steel I-beam roofing frame with a brick external wall. The building is boxed shaped and traditional in style. The building is plain and is mostly composed of open space with concrete walls with aluminum windows at the upper top on the east and west sides of the building. Two industrial wall fans are on the upper east side of the wall. Although constructed in 1967, the building is connected to the original classroom and administration building from the west end, with a concession stand outside the building entrance. The building has a metal steel beam roofing system, covered with tar and asphalt topping. There have been no alterations to the gym since it was constructed.

Auditorium-Cafeteria Building, c. 1957 C (Photos 9, 10, 11)

The auditorium-cafeteria was constructed in 1957, and remains part of the original campus. It was constructed by H.H. Land, Jr., and the architect, and Don A. Baxter and Sons, contractor. The building was used for both a cafeteria-auditorium and kitchen. The kitchen has its original steam table and serving line, and is located on the west side of the building. It has aluminum windows located on the south and east walls with an industrial fan located on the upper portion of the south wall. The cafeteria-auditorium building is positioned directly behind the classroom-administrative building and is connected via a covered walkway. The building has a style matching the rest of the school with brick external walls and concrete internal walls. The interior smooth finished ceilings, exposed structural beams (painted), linoleum floors, and simple finishes, including the original light fixtures. The interior is very intact and retains its original stage located at the front of the building (currently used as a church worship space). Aluminum windows are clustered outside the building wall located on the east, west, and north side of the building. The exterior also features corrugated metal panels (see Photo 9). The front entrance of the building is facing south.

Library Building, 1967 (Photos 12, 13, 14 and 15)

Routhwood Elementary School  
Name of Property

Tensas Parish, LA  
County and State

In 1967, a rectangular shaped library building was added to serve all grades, constructed by H.H. Land, Jr., and the architect, and Don A. Baxter and Sons, contractor. The building has three classrooms and a library room. The building has a hallway with rooms located on either side. It is located at the southeast end of the original classroom-administrative building and is constructed of concrete posts and beams that support a flat asphalt roof structure, and has an acoustic ceiling on the inside. The exterior is brick and the inside walls are concrete block. It has a covered walkway connection to the cafeteria-auditorium and classroom-administration buildings. The front elevation is 24m and is composed of three sets of 4 aluminum framed windows on the south and north side of the building.

Routhwood Elementary School retains a high degree of integrity including integrity of location, design, setting, workmanship, materials, feeling, association, and design. There have not been any significant alterations to the campus since it was built in 1957, and expanded on in 1967, which is quite interesting as it was continually used as a school until 2002. Because of this high degree of integrity, this property remains eligible for listing on the National Register.

**8. Statement of Significance**

**Applicable National Register Criteria** (Mark "x" in one or more boxes for the criteria qualifying the property for National Register listing.)

<input checked="" type="checkbox"/>	<b>A</b>	Property is associated with events that have made a significant contribution to the broad patterns of our history.
	<b>B</b>	Property is associated with the lives of persons significant in our past.
	<b>C</b>	Property embodies the distinctive characteristics of a type, period, or method of construction or represents the work of a master, or possesses high artistic values, or represents a significant and distinguishable entity whose components lack individual distinction.
	<b>D</b>	Property has yielded, or is likely to yield, information important in prehistory or history

**Criteria Considerations:**

<input checked="" type="checkbox"/>	<b>A</b>	Owned by a religious institution or used for religious purposes
	<b>B</b>	Removed from its original location
	<b>C</b>	A birthplace or grave
	<b>D</b>	A cemetery
	<b>E</b>	A reconstructed building, object, or structure
	<b>F</b>	A commemorative property
<input checked="" type="checkbox"/>	<b>G</b>	Less than 50 years old or achieving significance within the past 50 years

**Areas of Significance** (Enter categories from instructions.): Education; African American Heritage

**Period of Significance:** 1957- 1970

**Significant Dates:** 1957, 1967

Routhwood Elementary School

Name of Property

Tensas Parish, LA

County and State

**Significant Person** (Complete only if Criterion B is marked above): N/A

**Cultural Affiliation** (only if criterion D is marked above): N/A

**Architect/Builder (last name, first name):** Land Jr, H. H. – Architect; Baxter, Don A. and Sons - Contractor

**Period of Significance (justification):** The period of significance, 1957-1970, reflects the date of the school's construction, includes the additions of the gym and library, and ends with the school year ending in 1970, the year that the school was desegregated.

**Criteria Considerations (explanation, if necessary):** Routhwood Elementary School is presently owned by Martin Chapel Baptist Church; however historically the school was not used for religious purposes. Nor is the property being nominated for significance as a religious property. The property derives its significance from its historical importance in the areas of education and African American heritage.

The property does fall under Criterion Consideration G as the period of significance extends past the 50 year mark, to 1970 (45 years ago). This is because the school continued to be the only school for African American students in Newellton through 1970, when desegregation occurred and the school served an integrated population.

**Statement of Significance Summary Paragraph** (Provide a summary paragraph that includes level of significance, applicable criteria, justification for the period of significance, and any applicable criteria considerations.)

The Routhwood Elementary School is significant under Criterion A in the areas of education and ethnic heritage: black because it provided very important educational opportunities for African American Students in Newellton, Louisiana. Most significantly, it was the first school for many years to offer education to African American students in Newellton, Louisiana. Routhwood provided students with a well rounded education from grades one to eight providing a foundation that enabled them to progress to higher education for learning and to complete their high school education. The period of significance for the school begins in 1957 with the construction of the classroom-administration building and the cafeteria-auditorium building, includes the construction dates of the gym and library, and ends in 1970, the year the school was desegregated. Criteria Considerations A and G are applicable as the school is currently owned by a church, although it is not being nominated with any tie to religious significance, and the period of significance extends to a date that is less than 50 years old.

**Narrative Statement of Significance** (Provide at least **one** paragraph for each area of significance.)

Newellton is a town in northern Tensas Parish in the northeastern part of Louisiana. Newellton is located west of the Mississippi River on Lake St. Joseph, an ox-bow lake. According to the U.S. 2010 census, the population in 2010 was 1,227 people with a decline of 255 persons, or 17 percent, from the 2000 census of 1,482 people.<sup>1</sup> Newellton in 2010 was 51 percent African American; earlier

<sup>1</sup> "US Gazeteer files: 2010, 2000, and 1990." United States Census Bureau: [www.census.gov](http://www.census.gov). Accessed June 9, 2015.



Routhwood Elementary School

Name of Property

Tensas Parish, LA

County and State

census reports state that it had been 60 to 65 percent African American.<sup>2</sup> The United States Census Bureau reports that the town has a total area of 0.9 square miles (2.3 km<sup>2</sup>), of which 0.8 square miles (2.1 km<sup>2</sup>) is land and 0.1 square miles (0.26 km<sup>2</sup>) (12.64%) is water.

In earlier history, it is reported that the French explorer La Salle passed through the Newellton area in 1682 as he followed the Mississippi River to its mouth near the future New Orleans.<sup>3</sup> Newellton itself was founded in the early 19th century by the Routh family, for whom the Routhwood Elementary School is named. However, the town of Newellton is named after Edward Newell (1810-1888), whose son John David Stokes Newell, Sr. (1837-1899), a planter and lawyer in St. Joseph, named the settlement for his father Edward Newell.<sup>4</sup>

Newellton was founded in 1875, but not until 1904 was it designated a village, and it wasn't until April 4, 1951, under the Lawrason Act, was it upgraded to a town. The Lawrason Act was an 1898 measure of the Louisiana State Legislature which permitted municipalities in the state to incorporate into towns or cities without specific clearance from the legislature. This clearance opened the door for Newellton to become a Town in 1951.<sup>5</sup>

Louis Buckner was the first mayor of Newellton serving from 1904 to 1908. The first African American mayor of Newellton was Democrat Alex Davis (born 1942), who served from 2000 to 2012.<sup>6</sup> The current mayor is African American (Democrat) Timothy Durell Turner (born 1971), who was elected in 2012 and is an alumni of the Routhwood Elementary School.<sup>7</sup>

### **Education for African Americans in Louisiana during the 20<sup>th</sup> Century**

The following contextual information is taken from a nomination for John S. Dawson High School, a contemporary of Routhwood Elementary, built in 1950.

At the beginning of the twentieth century, public education in Louisiana was in a terrible state of affairs. The state constitution of 1898 had legally mandated the already status quo segregation of schools by race, and at that time students of all races were severely underserved.<sup>8</sup> The state's public school system was characterized by crude, deteriorating school houses and abysmally low attendance. During the first two decades of the century, great improvements were made in school house construction, curriculum standardization, and attendance through transportation advances and consolidation. However, these developments generally applied only to the white schools. In Louisiana's underfunded dual school system, African-American schools received little to no investment from their parish school boards. The disparity this created between the two separate and supposedly equal school systems was blatant.<sup>9</sup>

<sup>2</sup> "Newellton, LA." Zip-codes.com. Accessed June 9, 2015.

<sup>3</sup> "John....and Edward Newell." Louisiana Historical Association, *A Dictionary of Louisiana Biography*, Vol. 2 (1988), pg. 600.

<sup>4</sup> "John....and Edward Newell."

<sup>5</sup> "Results for Election Date: 10/7/2000." Louisiana Secretary of State:

[http://staticresults.sos.la.gov/10072000/10072000\\_54.html](http://staticresults.sos.la.gov/10072000/10072000_54.html). . Accessed June 10, 2015.

<sup>6</sup> "Public Elected Officials: Tensas Parish." USGenWeb Archives: <http://files.usgwarchives.net/la/tensas/court/elec0001.txt>. . Accessed June 10, 2015.

<sup>7</sup> "John....and Edward Newell."

<sup>8</sup> Rodney Cline, *Education in Louisiana – History and Development* (Baton Rouge: Claitor's Publishing Division, 1974), 34.

<sup>9</sup> National Register of Historic Places, John S. Dawson High School. St. Francisville, West Feliciana Parish, Louisiana. National Register #15000348.

Routhwood Elementary School

Name of Property

Tensas Parish, LA

County and State

Primary schools of the early 20<sup>th</sup> century varied from parish to parish and city to city, but in many larger cities, such as Baton Rouge and New Orleans, a trend occurred where large brick schools were built to supplant the earlier school buildings which were often churches, or one room or multiple room small frame buildings, particularly in rural areas like Tensas Parish. Other communities benefited from the Rosenwald Fund, which provided funding to construct small frame schools to provide an effective learning environment through the design of the schools.<sup>10</sup> Unfortunately, Newellton was even further behind than the rest of Louisiana in being able to provide educational facilities for African American children as there were no schools for these children until Routhwood Elementary was built in 1958.

Further information from the John S. Dawson High School nomination discusses the changes that were afoot by the 1950s for school buildings and education for African Americans:

In the 1950s, further strides were made in the construction of quality school buildings for African Americans. By this time, the wide disparity between the number and quality of public school buildings for African Americans versus those for whites was undeniable. The 1950s were ushered in by the filing of multiple lawsuits across the country challenging the constitutionality of "separate but equal" schooling and calling for the integration of schools. In 1952, New Orleans attorney, A. P. Tureaud filed *Earl Benjamin Bush et al. v. Orleans Parish School Board* for the integration of New Orleans schools. A suit was also filed for the integration of schools in St. Helena Parish, which lays two parishes west of West Feliciana. In the meantime, suits from other states were coming before the Supreme Court. Five became consolidated as *Brown v. Board of Education of Topeka, Kansas*. As the case awaited review by the Supreme Court, some states, like South Carolina and Mississippi made a last ditch effort to protect segregation by implementing programs of school equalization.

Louisiana did not institute such a statewide program, but whether individual districts attempted to hold off integration by improving black schools is unclear. New modern facilities constructed for African Americans in the 1950s in Louisiana appear to have been derived from African American demands for equal facilities and from acknowledgement by school officials that new buildings were truly needed, even if white voters didn't always agree. Regardless of the impetus behind it, the construction of new modern schools in the 1950s provided African Americans with long awaited quality learning environments and was a source of pride for communities.<sup>11</sup>

Routhwood Elementary School is an example of such a school.

### **Education for African Americans in Newellton during the 20<sup>th</sup> Century (Criterion A: Education, Ethnic Heritage: Black)**

Routhwood Elementary school was built in 1957 and opened for the 1958 school year. The school was built three years following the 1954 *Brown v. Board of Education of Topeka*, 347 U.S. 483 (1954), a United States Supreme Court case in which the Court declared state laws establishing separate public schools for black and white students to be unconstitutional.<sup>12</sup> Not long after the 1954

<sup>10</sup> Laura Blokker. "The African American Experience in Louisiana. *Louisiana Division of Historic Preservation*. pg. 81-83.

<sup>11</sup> National Register of Historic Places, John S. Dawson High School.

<sup>12</sup> *Brown v. Board of Education*, 347 *US Reports* (17 May 1954).



Routhwood Elementary School

Name of Property

Tensas Parish, LA

County and State

Brown v. Board of Education decision did the Tensas Parish school Board decide to build a school for the African American children in Newellton. Prior to 1957-1958 school year, African American children in Newellton either attended school in the local churches in and around the Newellton area or were bussed to Tensas High School, in St. Joseph, 12 miles away. Prior to 1958 the Town of Newellton only had one school and it was Newellton High, an all-white School (1940-2006) functioning as a segregated institution until the 1970-1971 school year, when the Tensas Parish School Board came under a court order requiring full integration effective during the 1970-71 school year.<sup>13</sup>

The 1950s were a time of growth and improvement for Newellton's African American Residents, as in 1958 The Routhwood Elementary School opened its doors as the first African American School in the town, offering education for students from grade one thru eight.

Although the school was built without a library and gymnasium, the African Americans of the town were proud to have a school they could attend. It wasn't until ten years later in 1967 that the school board built a library and gymnasium for students of the Routhwood Elementary School. In its first year, Routhwood Elementary School had an enrollment of 250 students and 11 teachers. The first principal was Mack W. Needham. The first graduating class of 1959 had 24 graduates.<sup>14</sup>

One alumnus, Pastor Anthony Guice, remembers that students at Routhwood received awards for excellent performance and for being star students. Sometimes this reward was to ring the school bell, which was a manual bell. Normally, the principal rang it at the end of each class and school day, but if you were a star student, you got to ring the bell for the entire day or at least once that day.<sup>15</sup>

In 1969 and 1970, following a decision of the United States Supreme Court, federal district courts ordering most Louisiana school boards to assign students and faculty to their schools on a racially nondiscriminatory basis and in particular to eliminate or integrate all-black schools.<sup>16</sup> While this was mandated, many school boards operated under the "freedom of choice," rule whereby students could decide where they wanted to attend school. Not surprisingly, no white students chose to go to formerly all black schools, which further helped to keep segregation alive in some areas of the state well into the 1970s.

Routhwood Elementary School became integrated in 1970 following the Supreme Court ruling in the case of *Brumfield v. Dodd*, which mandated all the area's schools be desegregated by 1970.<sup>17</sup> Routhwood school facilities were used for an integrated school, for more than three decades after opening. Unlike other African American schools of the 1950s, many of which were closed once integration came, Routhwood Elementary became an actively used integrated school.

In May of 1999, the Tensas Parish School Board reported in a letter to the Executive Director of the Board of Elementary and Secondary Education of La, to deny a charter school application submitted by the Tensas Parish Reunion, Inc. "stating that the school system of Tensas Parish was facing serious financial difficulties, and low student enrollment, and that the Tensas Parish School district

<sup>13</sup> BRUMFIELD v. DODD, 405 F. Supp. 338, United States Court of Appeals, Fifth Circuit, December 2, 1975

<sup>14</sup> Eddie Mae Battle (alumnus). Personal Interview, 2015.

<sup>15</sup> Pastor Anthony Guice (alumnus). Personal Interview, 2015.

<sup>16</sup> BRUMFIELD v. DODD.

<sup>17</sup> Ibid.

Routhwood Elementary School

Name of Property

Tensas Parish, LA

County and State

already had five operating schools to educate only 1,200 students, and that any additional charter school would cause a disruption of its system, including financial and teaching staff"<sup>18</sup>. Two years later in 2002, the Tensas Parish School Board closed Routhwood Elementary school which served grades 1 to 8. After Routhwood closed, students in grades 1 thru 8 enrolled at Newellton High School starting in 2003. Newellton High school remained open until 2006. When Newellton High school closed in 2006, it only had an enrollment of 74 students in grades 9-12, and the students enrolled in grades 9-12 and all future students in these grades were bussed to Tensas High School in St. Joseph for classes. In 2007, Newellton High school became Newellton Elementary School.

Routhwood Elementary School provided a diverse curriculum that included: reading, writing, math, science, history, and other classes. Alumni interviewed for this nomination stated that because of the education received at Routhwood Elementary School, many alumni were able to continue to high school and have pursued a variety of professions. Routhwood Elementary alumni include: politicians, pastors, Justice of Peace, teachers, lawyers, farmers, healthcare professionals, and business men and women.<sup>19</sup>

Thus, the Routhwood Elementary School that began in 1957 truly has had a profound impact on education for African Americans in the northeastern part of Louisiana and surrounding areas for over 50 years. The four buildings of the campus that survive today are significant for the role they played in this history during the period of significance window between 1957 and 1970.

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### Developmental History/Additional historic context information

See above.

<b>10. Major Bibliographical Resources</b>
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**Bibliography** (Cite the books, articles, and other sources used in preparing this form.)

Battle, Eddie Mae. Personal Interview. 2015.

Blokker, Laura E. "The African American Experience in Louisiana." *Louisiana Division of Historic Preservation*. N.d. Web.

Brown v. Board of Education, 347 *US Reports* (17 May 1954).

Brumfield v. Dodd, 405 F. Supp. 338, United States Court of Appeals, Fifth Circuit. December 2, 1975.

Civil Rights Division of the U.S. Department of Justice REGARDING CHARTER SCHOOLS.[http://commdocs.house.gov/committees/judiciary/hju62858.000/hju62858\\_of.htm](http://commdocs.house.gov/committees/judiciary/hju62858.000/hju62858_of.htm) Accessed June 12, 2015.

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<sup>18</sup> Civil Rights Division of the U.S. Department of Justice REGARDING CHARTER SCHOOLS.[http://commdocs.house.gov/committees/judiciary/hju62858.000/hju62858\\_of.htm](http://commdocs.house.gov/committees/judiciary/hju62858.000/hju62858_of.htm) Accessed June 12, 2015.

<sup>19</sup> Eddie Mae Battle and Pastor Anthony Guice. Personal Interviews, 2015.

Routhwood Elementary School  
Name of Property

Tensas Parish, LA  
County and State

Cline, Rodney. *Education in Louisiana – History and Development* (Baton Rouge: Claitor’s Publishing Division, 1974), 34.

Guice, Pastor Anthony. Personal Interview, 2015.

“John....and Edward Newell.” Louisiana Historical Association, *A Dictionary of Louisiana Biography*, Vol. 2 (1988), pg. 600.

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[http://staticresults.sos.la.gov/10072000/10072000\\_54.html](http://staticresults.sos.la.gov/10072000/10072000_54.html) . Accessed June 10, 2015.

“US Gazeteer files: 2010, 2000, and 1990.” United States Census Bureau: [www.census.gov](http://www.census.gov). Accessed June 9, 2015.

**Previous documentation on file (NPS):**

- preliminary determination of individual listing (36 CFR 67) has been requested
- previously listed in the National Register
- previously determined eligible by the National Register
- designated a National Historic Landmark
- recorded by Historic American Buildings Survey # \_\_\_\_\_
- recorded by Historic American Engineering Record # \_\_\_\_\_
- recorded by Historic American Landscape Survey # \_\_\_\_\_

**Primary location of additional data:**

- State Historic Preservation Office
  - Other State agency
  - Federal agency
  - Local government
  - University
  - Other
- Name of repository: \_\_\_\_\_

**Historic Resources Survey Number (if assigned):**                     N/A                    

**11. Geographical Data**

Routhwood Elementary School  
Name of Property

Tensas Parish, LA  
County and State

**Acreage of Property:** 6.2 acres

**Latitude/Longitude Coordinates**

Datum if other than WGS84: \_\_\_\_\_  
(enter coordinates to 6 decimal places)

- |                        |                       |
|------------------------|-----------------------|
| 1. Latitude: 32.017659 | Longitude: -91.240432 |
| 2. Latitude: 32.072128 | Longitude: -91.238580 |
| 3. Latitude: 32.070852 | Longitude: -91.238190 |
| 4. Latitude: 32.070375 | Longitude: -91.239682 |

**Verbal Boundary Description** (Describe the boundaries of the property.)

Located in Section 3, Township 13 North, Range 12 East, and more particularly described a beginning at an iron pipe at the northwest corner of Block 2 of McDonald Addition to the Town of Newellton, Louisiana, as shown by plat recorded in Notarial Book SS, page 381 of the Records of Tensas Parish, Louisiana, and run North 74 degrees East along the north line of said Block 2 a distance of 44.15 feet to an iron piper; thence run North 16 degrees West across the end of Oak Street and along the west side of Lot 3 of Block 0 of the Routhwood field Addition 403.4 feet to the center of an 8 inch Pecan tree (as of this date March, 1957), and being in the South line of Lombardo Street; thence run South 74 degrees West along the South line of Lombardo Street 568.43 feet to an iron pipe; thence run South 23 degrees and 27 minutes East 531.3 feet to an iron pipe; thence run 66 degrees East 468.3 feet to an iron pipe in the west line of McDonald Addition; thence run North 24 degrees West along the west line of the McDonald Addition 57.8 to the Point of Beginning.

**Boundary Justification** (Explain why the boundaries were selected.)

The boundary is the historic boundary associated with Routhwood Elementary School.

**12. Form Prepared By**

name/title: Edena McDaniel/Consultant  
organization: BeBe Consulting, Inc.  
street & number: 15522 Stoney Fork Dr.  
city or town: Houston state: Texas zip code: 77084  
e-mail: [edena.mcdaniel@gmail.com](mailto:edena.mcdaniel@gmail.com)  
telephone: 832-470-1665  
date: May 23, 2015

**Additional Documentation**

Submit the following items with the completed form:

- **Maps:** A **USGS map** or equivalent (7.5 or 15 minute series) indicating the property's location.
- **Sketch map** for historic districts and properties having large acreage or numerous resources. Key all photographs to this map.

Routhwood Elementary School  
Name of Property

Tensas Parish, LA  
County and State

- **Additional items:** (Check with the SHPO, TPO, or FPO for any additional items.)

### Photographs

Submit clear and descriptive photographs. The size of each image must be 3000x2000 at 300 ppi (pixels per inch) or larger. Key all photographs to the sketch map. Each photograph must be numbered and that number must correspond to the photograph number on the photo log. For simplicity, the name of the photographer, photo date, etc. may be listed once on the photograph log and doesn't need to be labeled on every photograph.

### Photo Log

Name of Property: Routhwood Elementary School

City or Vicinity: Newellton

County: Tensas

State: Louisiana

Name of Photographer: Benjamin Battle; A. Guice

Date of Photographs: April 23, 2015

Description of Photograph(s) and number, include description of view indicating direction of camera:

1 of 20: Camera facing southeast and showing wall plaque for Routhwood Elementary school, Newellton, Louisiana Board Members, Architect and Contractor. Plaque is located on the East wall of the hallway in the class room and administration building. (Battle, 2015)

2 of 20: Camera facing southeast and showing north side of the Class Room-Administration Building and a portion of the Gymnasium on the right, and property front lawn with two Oak Trees on the Lombardo street side. (Battle, 2015)

3 of 20: Camera facing south and showing Covered Walkway beginning north from Lombardo street going south toward the Class Room-Administration Building on the right with two entrances to the Auditorium-Cafeteria Building first entrance is on the immediate left and the second entrance is on the next left, the covered walkway ends at the Library Building on the far left. (Battle, 2015)

4 of 20: Camera facing west and showing hallway thru the Class Room-Administration Building. (Battle, 2015)

5 of 20: Camera facing east and showing hallway from the Gymnasium thru the Class Room-Administration Building, on the right of the hallway is the trophy case. (Battle, 2015)

6 of 20: Camera facing south east and showing classroom no. 1 of 10 classrooms in the Class Room-Administration Building. (Battle, 2015)

7 of 20: Camera facing east and showing no. 2 of 10 classrooms in the Class Room-Administration Building. (Battle, 2015)

8 of 20: Camera facing east and showing classroom no. 3 of 10 classrooms in the Class Room-Administration Building. (Battle, 2015)

Routhwood Elementary School

Name of Property

Tensas Parish, LA

County and State

9 of 20: Camera facing south and showing backside of the Kitchen connected to the Cafeteria/Auditorium Building. (Battle, 2015)

10 of 20: Camera facing southeast and showing inside of the Auditorium and Stage in the Auditorium /Cafeteria Building. (Church Pews are recently added and are not historical contents of the building). (Battle, 2015)

11 of 20: Camera facing southeast and showing inside the Kitchen that is connected to the Auditorium /Cafeteria Building. (Battle, 2015)

12 of 20: Camera facing west and showing the south side of the Library, Class Room-Administration Building, and Gymnasium. (Battle, 2015)

13 of 20: Camera facing east and showing the hallway inside the Library Building. (Battle, 2015)

14 of 20: Camera facing east and showing the library room inside the Library Building. (Battle, 2015)

15 of 20: Camera facing west and showing the classroom room inside the Library Building. (Battle, 2015)

16 of 20: Camera facing northwest and showing the gymnasium with a portion of the bleaches on the east wall. (Battle, 2015)

17 of 20: Camera facing southwest and showing the gymnasium with row of bleaches on the east wall. (Battle, 2015)

18 of 20: Camera facing west and showing the gymnasium with doors leading to hallway entrance to the classroom/administration building, and two large fans on the west wall of the gymnasium. (Battle, 2015)

19 of 20: Camera facing southwest and showing the playground position on the back lawn of the school campus. (Battle, 2015)

20 of 20: Camera facing south and showing the back view of the kitchen attached to the auditorium/cafeteria on the right, and library on the left with a covered walk way between positioned between the two buildings, lawn was the staff parking lot. (Battle, 2015)

**Paperwork Reduction Act Statement:** This information is being collected for applications to the National Register of Historic Places to nominate properties for listing or determine eligibility for listing, to list properties, and to amend existing listings. Response to this request is required to obtain a benefit in accordance with the National Historic Preservation Act, as amended (16 U.S.C.460 et seq.).

**Estimated Burden Statement:** Public reporting burden for this form is estimated to average 100 hours per response including time for reviewing instructions, gathering and maintaining data, and completing and reviewing the form. Direct comments regarding this burden estimate or any aspect of this form to the Office of Planning and Performance Management, U.S. Dept. of the Interior, 1849 C. Street, NW, Washington, DC.